



## What is the pupil premium?

- The pupil premium is a sum of money given to schools each year to support:
  - Raising the attainment of disadvantaged pupils of all abilities to reach their potential
  - Children and young people with parents in the regular armed forces

## Why do schools receive this?

- Research shows that children who are in low income families do less well than those who are not. They sometimes face challenges such as poor language skills, less family support and issues with attendance and punctuality. The extra funding is intended to directly benefit those pupils who are eligible.

## Your child is eligible if he or she:

- Has qualified for free school meals at any point in the last six years
- Has been looked after under local authority care for more than one day, been adopted from care or has left care
- Has a parent in the regular armed forces

## How is it spent?

- Academies can choose how to spend the money for the educational benefit of the pupils of the academy
- Schools are accountable for how they spend the money and Ofsted will report on the attainment and progress of disadvantaged pupils who attract the pupil premium during an inspection

## How do we ensure that our spending is effective?

- Through regular monitoring of student data
- By evaluating and reviewing our strategy
- By keeping abreast of research and developments and being proactive in our approach to implementing new strategies
- By not being afraid to change a strategy that isn't working

## Note:

- All children in Reception, Year 1 and year 2 now have free school meals, but may not be eligible for the pupil premium funding unless they qualify under low income-based criteria

**1. Summary Information: Current**

<b>Academy: West St Leonards Primary Academy</b>					
<b>Academic Year</b>	2019/20	<b>Total PP budget</b>	£157,100	<b>Date of most recent PP review</b>	October 2019
<b>Total number of pupils</b>	408	<b>Number of pupils eligible for PP</b>	110	<b>Date of next review</b>	October 2020

**2. Barriers to future achievement – internal factors**

- Children require to make accelerated progress to achieve age related expectations in core subjects, due to low entry points
- Children require nurture and specific teaching styles in order to be socially confident and age appropriate
- Children are in need of specific Speech and Language intervention
- Children require additional support because they have English as an Additional Language (EAL)
- Children who are experiencing increasing levels of mental health issues

**3. Barriers to future achievement – external factors**

- Parents require support to enable their child to attend school consistently
- Parents require support for their children to access the wider curriculum and additional enrichment activities
- Parents need support in order to raise healthy, confident and secure children
- Children require further intervention to prepare them for transitions between schools/year groups

**4. How we will spend the funding and why:**

<b>Amount and what will we spend it on?</b>	<b>Why:</b>	<b>How will we know we are successful?</b>
<p><b>Staffing provision</b> Academic Intervention and Support <b>£101,000</b></p> <p>The provision of members of support staff to provide high quality focused interventions to close the attainment gap.</p> <ul style="list-style-type: none"> <li>• Phonics/Reading Focused Support and Intervention: Reading Recovery, BRP and Phonics Tracker</li> <li>• English Interventions, such as Bullseye for spelling</li> <li>• Maths Mastery Interventions</li> <li>• Jump Ahead, Fizzy Hands and Sensory Circuits for</li> </ul>	<p>To improve progress and attainment for all Pupil Premium pupils across the curriculum.</p> <p>To close the attainment gap between Pupil Premium pupils and their peers in Reading, Writing and Maths.</p> <p>To improve fine and gross motor skills for targeted children and to improve organisation, alertness and calmness.</p> <p>To identify children in need of speech and language and communication support. This is</p>	<p>The progress and attainment of Disadvantaged pupils will be accelerated compared to their peers.</p> <p>In year 1 63% pupils will pass the phonics screening test.</p> <p>At KS1 an increased number of disadvantaged pupils will achieve the expected standard in reading, writing and maths.</p> <p>At KS2 pupils will continue to be in line with their peers.</p> <p>Across the Academy and as a result of sustained accelerated progress, at least 60 % of Disadvantaged pupils are on track for Combined ARE. At least 5 %</p>

4. How we will spend the funding and why:		
Amount and what will we spend it on?	Why:	How will we know we are successful?
<p>fine and gross motor skills development</p> <ul style="list-style-type: none"> <li>Speech and Language Link assessments and targeted interventions</li> </ul>	<p>essential for all learning and development, the support will enable children to make rapid progress.</p>	<p>are on track for Greater Depth standard.</p>
<p><b>Therapeutic Support</b> £25,000 EFT Behaviour for Learning Coach and Keyworker</p> <p>Safeguarding lead will carry out therapeutic support for vulnerable pupils.</p> <p>Lego therapy sessions</p> <p>Forest Schools</p>	<p>A qualified Behaviour for Learning coach will support children identified as requiring additional nurture.</p> <p>A keyworker will work with families in need of home routines and support.</p> <p>Safeguarding lead will run lunchtime nurture groups to develop teamwork and resilience.</p> <p>Lego therapy will be used to develop maths skills as well as co-operation and listening.</p> <p>Forest Schools will improve children's teamwork, resilience and co-operation.</p>	<p>Children will show improvement in Boxall profile score for targeted pupils in KS1 and KS1. Attendance will be improved for Pupil Premium children. There will be a reduction in behaviour incidents for specific pupils. There is an increase in engagement and therefore attainment for pupil premium pupils in reading, writing and mathematics and across the wider curriculum. There will be a reduction in fixed term exclusions.</p>
<p><b>School Meals</b> £24,100</p> <p>Free school meals at lunchtime</p> <p>Breakfast club funding including staffing to allow pupil premium children to be read with in this time.</p>	<p>To provide a free school meal for those children who are eligible.</p> <p>Children will have a good start to the day, which will enable them to engage and progress with the learning.</p>	<p>Children have a healthy lunch, which helps to keep them focused for learning. Children in reception and year 6 will show increased number of children in line with healthy height and weight.</p>
<p><b>Curricular Activities</b> £7000</p> <p>The provision of academy uniform and equipment to access the curriculum, including pencil cases, whiteboards, etc.</p> <p>Resources, for example books for the home, for individual children to promote early</p>	<p>To ensure pupils basic needs are met and pupils are equipped for the school day.</p> <p>To improve punctuality and attendance of disadvantaged pupils.</p>	<p>Improved punctuality and attendance for disadvantaged pupils.</p> <p>Reduction of exclusions or behavioural incidents.</p>

#### 4. How we will spend the funding and why:

Amount and what will we spend it on?	Why:	How will we know we are successful?
<p>reading and support their learning, both in and out of the academy.</p> <p>High quality resources for Pupil Premium funded intervention work, such as maths mastery manipulatives.</p> <p>The provision of funding to reduce the cost of educational visits for targeted families.</p> <p>The provision of extra-curricular opportunities and opportunities to promote social and emotional wellbeing.</p>	<p>To promote early reading engagement and enjoyment.</p> <p>To improve progress and attainment for all Pupil Premium pupils.</p> <p>To close the attainment gap between Pupil Premium pupils and their peers.</p> <p>To increase numbers of pupils accessing extracurricular opportunities to support their wider development.</p> <p>To increase parental engagement of PP pupils.</p> <p>To increase attainment in reading, writing and maths.</p>	<p>Improved reading outcomes for disadvantaged children at KS1, which are sustained as they move through the academy.</p> <p>Improved and accelerated progress and attainment for all targeted pupils.</p> <p>Pupil and parent voice identifies extra-curricular opportunities as a strength of the academy.</p> <p>Increase in the number of disadvantaged pupils attending extracurricular clubs</p> <p>Increase in the number of disadvantaged pupils attending school residential opportunities.</p>

#### 5. Review of the impact of funding for the previous academic year

Academic Year	2018/2019	Total PP budget	£143,880
Total number of pupils	418	Number of pupils eligible for PP	81

#### What we spent the funding on and why

What we spent it on?	Why:	Impact:
<p><b>Staffing provision</b></p> <p>Academic Intervention and Support</p> <p>£89,759</p> <p>The provision of members of support staff to provide high quality focused interventions to close the attainment gap.</p> <ul style="list-style-type: none"> <li>Phonics/Reading Focused Support and Intervention: Reading Recovery, BRP and Phonics Tracker</li> <li>English Interventions, such as Bullseye for spelling</li> <li>Maths Mastery Interventions</li> </ul>	<p>To improve progress and attainment for all Pupil Premium pupils across the curriculum.</p> <p>To close the attainment gap between Pupil Premium pupils and their peers in Reading, Writing and Maths.</p> <p>To improve fine and gross motor skills for targeted children and to improve organisation, alertness and calmness.</p>	

What we spent the funding on and why		
What we spent it on?	Why:	Impact:
<ul style="list-style-type: none"> <li>• Jump Ahead, Fizzy Hands and Sensory Circuits for fine and gross motor skills development</li> <li>• Speech and Language Link assessments and targeted interventions</li> </ul>	To identify children in need of speech and language and communication support. This is essential for all learning and development, the support will enable children to make rapid progress.	
<p><b>Therapeutic Support</b> £25,000</p> <p>EFT Behaviour for Learning Coach and Keyworker</p> <p>Safeguarding lead will carry out therapeutic support for vulnerable pupils.</p> <p>Lego therapy sessions</p> <p>Forest Schools</p>	<p>A qualified Behaviour for Learning coach will support children identified as requiring additional nurture.</p> <p>A keyworker will work with families in need of home routines and support.</p> <p>Safeguarding lead will run lunchtime nurture groups to develop teamwork and resilience.</p> <p>Lego therapy will be used to develop maths skills as well as co-operation and listening.</p> <p>Forest Schools will improve children's teamwork, resilience and co-operation.</p>	
<p><b>School Meals</b> £24,100</p> <p>Free school meals at lunchtime</p> <p>Breakfast club funding including staffing to allow pupil premium children to be read with in this time.</p>	<p>To provide a free school meal for those children who are eligible.</p> <p>Children will have a good start to the day, which will enable them to engage and progress with the learning.</p>	
<p><b>Curricular Activities</b> £5,021</p> <p>The provision of academy uniform and equipment to access the curriculum, including pencil cases, whiteboards, etc.</p> <p>Resources, for example books for the home, for individual children to promote early</p>	<p>To ensure pupils basic needs are met and pupils are equipped for the school day.</p> <p>To improve punctuality and attendance of disadvantaged pupils.</p>	

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<p>reading and support their learning, both in and out of the academy.</p> <p>High quality resources for Pupil Premium funded intervention work, such as maths mastery manipulatives.</p> <p>The provision of funding to reduce the cost of educational visits for targeted families.</p> <p>The provision of extra-curricular opportunities and opportunities to promote social and emotional wellbeing.</p>	<p>To promote early reading engagement and enjoyment.</p> <p>To improve progress and attainment for all Pupil Premium pupils.</p> <p>To close the attainment gap between Pupil Premium pupils and their peers.</p> <p>To increase numbers of pupils accessing extracurricular opportunities to support their wider development.</p> <p>To increase parental engagement of PP pupils.</p> <p>To increase attainment in reading, writing and maths.</p>	

#### Outcomes: 2018/19

End KS2: Year 6		
	<i>Pupils eligible for PP</i>	<i>Others: pupils not eligible for PP- national</i>
% reaching expected standard R,Wr, ma	63%	68%
Average Progress score: Reading	-0.20 (2019 draft)	0.31 (2018)
Average Progress Score: Writing	+0.60 (2019 draft)	0.24 (2018)
Average progress Score: Maths	-1.80 (2019 draft)	0.31 (2018)

End Key Stage 1:		
	<i>Pupils eligible for PP</i>	<i>Others: pupils not eligible for PP – national</i>
% reaching expected standard Reading	39%	78%
% reaching expected standard Writing	39%	73%
% reaching expected standard Maths	54%	79%

End EYFS:		
	<i>Pupils eligible for PP</i>	<i>Others: pupils not eligible for PP – national</i>
% reaching Good level of Development: GLD	63%	73%

Attendance:		
	<i>Pupils eligible for PP</i>	<i>Others: pupils not eligible for PP - school</i>
Academic year 2018-19	93.1%	95.8%

