

## Principal's Update

It has been great to see the return to West St Leonards of our Reception and Year 1s as well as our Year 6 children to The St Leonards Academy. They have all adjusted to the measures in place and I am incredibly proud of all our pupils. We of course want to be able to welcome back all pupils and their families as soon as we are able to do so following government guidelines. I would like to say a huge thank you to the parents and carers who have carefully read our guidance and worked with us to ensure that the first stages of re-opening were so successful. The children have been a credit to us all. Mrs Robinson and Mrs Adams (Chair of Local Board) send their best wishes and would like you all to know they are thinking of you.



## While We Can't Hug

We have had a positive start at West St Leonards with the children returning this week. They have all worked really hard to keep themselves socially distant even when they haven't seen their friends for a while.

Understandably, some of the younger children could still be feeling anxious about the return to school or about their friendships with their peers. As a result, we would like to share this short story called 'While We Can't Hug' which outlines the ways that our younger children can still enjoy their time around friends even though they can't approach them. The link to the video can be found [here](#).

## West St Leonards Home Learning Page

We would like to inform all parents and carers that the home learning page is still providing distance learning to children in all year groups. This [can be found here](#) at the same location as all the previous tasks that have been set in the past.

Additionally, we have listened to parent feedback around the learning packs and will shortly be adding a version of each pack that will be called 'printables'. This document will provide only the pages that need to be printed out so that children can look at all other resources on a screen to support costs around printing work at home.

## West St Leonards Learning Channel

We are proud to say that the newest addition to [our learning channel](#) last week was a huge success. The video outlining our new measures in school reached over 300 views over last weekend and is rising each day. We would like to think that this is the reason why the school has been so successful in its intake since we reopened for children from the 8th June.

If you have not yet seen the video then please take the time to watch it and better understand the care and attention we have put into ensuring all children can feel safe in school. A link to the video [can be found here](#).

## Raspberry Pi link for parents

Both children and adults have understood the importance of technology during these times as we depend on them more to support our daily lives and our communication with others. The way in which computers work is part of the children's curriculum in schools and we wish to support parents with that through the Raspberry Pi Foundation's new, free **[Learn at Home](#)** initiative to support parents and young people with coding at home. You don't need any coding experience to join in, and all of their resources and activities are free forever.

Every Monday, they release new themed code-along videos about projects designed for all levels of ability and every Wednesday, they host a live coding session. They also provide support tutorials for parents interested in learning about coding tools such as Scratch and Python, and over 200 coding projects with step-by-step instructions that are accessible online at any time — all for free.

**[Sign up now](#)** to start receiving free activities suitable to your child's age and experience straight to your inbox

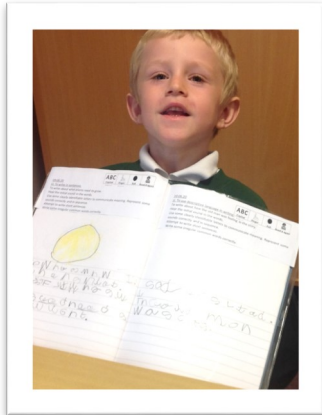
## Rock and Pop Music Lessons

The Rock and Pop Foundation are advertising the opportunity for children of primary school age to have after-school online music lessons from the 15th June to the 14th August. Group lessons vary from £5.99 per week for new starters to £9.99 for Initial Grade/ Grade 1 Students.

Please visit [www.rockandpopfoundation.com](http://www.rockandpopfoundation.com) for more information. Alternatively, please go to <https://www.rockandpopfoundation.com/enrol> and type in 'Rock and Pop After School Club' to see what options are available.

# Gold Award

Whether it is in school or at home, the learning attitudes we see and hear about continue to show children using their POW values. However your child is learning, we would like to hear about them through our class email addresses to ensure that they feel proud of every achievement. Here we have the children who have really shone through this week but could it be you next week?



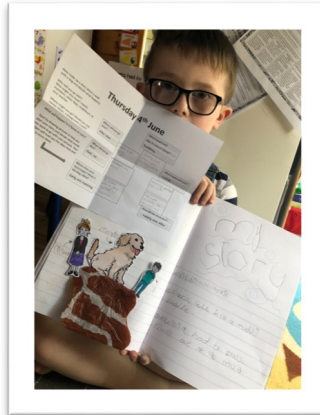
**Puffins - Matthew G**

Matthew has worked really hard this week at school. He has produced some fantastic writing about how plants grow and created a beautiful picture of a sunflower. Well done Matthew!



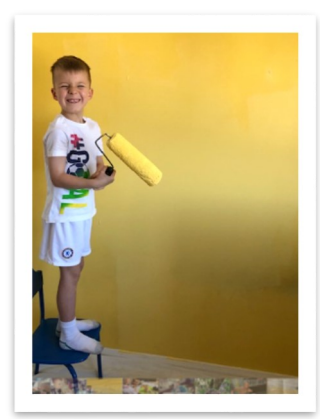
**Blackbirds - Joseph C**

Joseph has been working really hard at home and has completed all of his home learning. I'm really impressed with all of your amazing work and I can see that you are Striving for 5 in all of your work. Great Job Joseph!



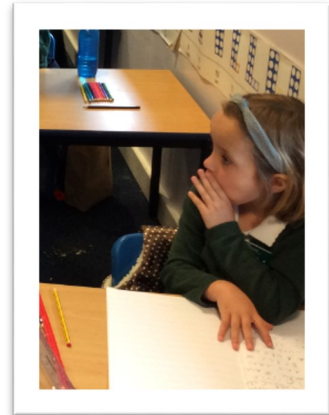
**Ducklings - JJ Garman**

For persevering with his home learning. JJ has produced some fantastic pieces of work at home, especially his writing. It is clear to see that JJ is striving for a 5. Well done JJ, keep it up.



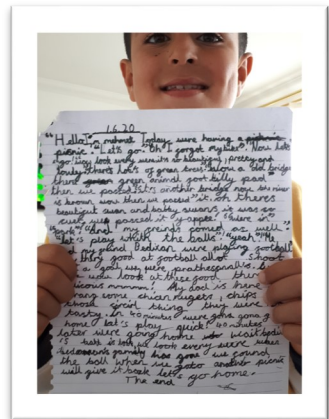
**Warblers - Ellis B**

Ellis who, in addition to maths and writing, has completed many practical activities this week! He has definitely shown his patience and creativity. Well done, Ellis!!



**Robins - Nina S**

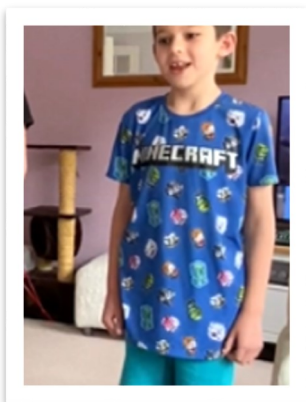
Nina for having a positive attitude for work and interacting well within a different group. Nina has tried hard in mathematics to work out ten more and ten less. She has also been changing words by using prefixes and suffixes



**Kingfishers - Mehmet G**

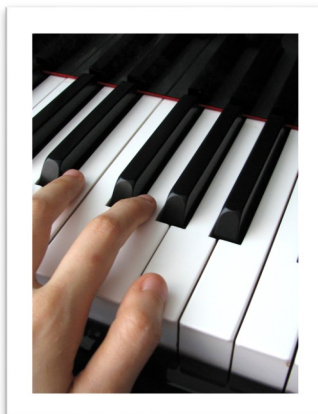
Well done Mehmet! You have been sending me examples of your learning every week demonstrating an impressive range of skills. Keep motivated and remember that you are developing so many of your POW values at the same time!





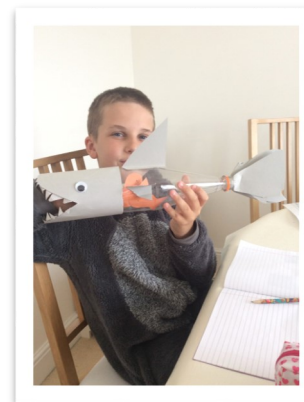
**Nightingales - Afie M**

For a great reenactment of the life of a Celt and for writing a brilliantly engaging diary entry as Queen Boudica. You are really enjoying your learning and it is great to see you looking so positive. Well done!



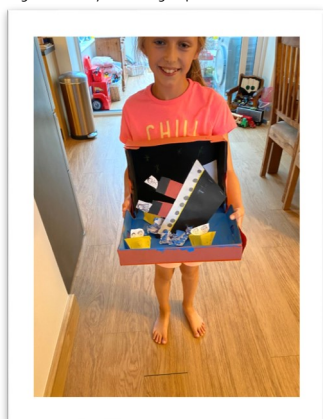
**Sandmartins - Tommy B**

Tommy has been working well in class and today confidently played Beethoven on the piano for our group. He has clearly been working very hard to learn this and we all enjoyed listening to it.



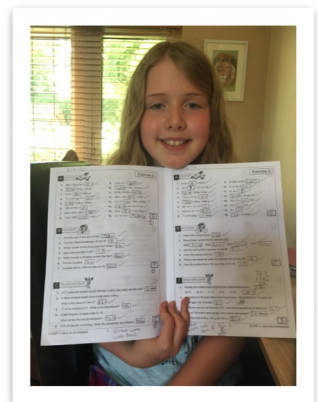
**Avicets - Charlie S**

Charlie has shown amazing commitment to completing his work at home. Charlie has been trying hard to do all of his learning, even the wider curriculum learning. Charlie was very cheerful whilst he was on the phone to me this week and it was a pleasure to talk to him about all of the fantastic things he has been doing as well as doing his learning. Attached is a photo of Charlie's shark he made for his DT this week.



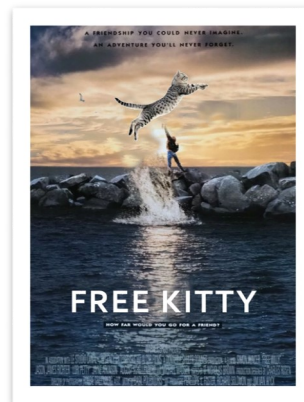
**Oystercatchers - Ellie A**

Ellie has created a magnificent model of the Titanic. She has shown a range of skills to make her model 3D and has ensured she uses those POW values, especially creativity!



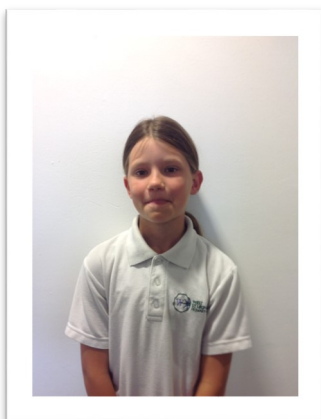
**Hérons - Eve M**

The gold award for Herons class is Eve for 'Excellent perseverance with mental maths and ensuring she continues her focus on her home learning. Well done Eve!'



**Cranes - Frank B**

I'd like to award this week's award to Frank B for his fantastic reading efforts at home. In the past month he has read 19 books on BugClub, as well as completing his home learning and persevering to acquire new skills. He has shown creativity and wonderful IT skills in his work, for example the giant sea cat he created for his imaginary creature. Well done, Frank.



**Razorbills - Lila K**

Well done Lila! You have settled in well and are showing excellent POW values at all times.



**Swifts - Charlie R**

Well Done Charlie! You have coped really well with the transition to your new environment.